Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SREE NARAYANA TRAINING COLLEGE**
Name of the head of the Institution	**Dr. K.Ushakumari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04702602353**
Mobile no.	**9447205554**
Registered Email	**sntcned@gmail.com**
Alternate Email	**sntciqac@gmail.com**
Address	**SREE NARAYANA TRAINING COLLEGE,NEDUNGANDA(P.O) VARKALA,THIRUVANANTHAPURAM-695307**
City/Town	**VARKALA**
State/UT	**Kerala**
Pincode	**695307**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Rany.S**
Phone no/Alternate Phone no.	**04702602353**
Mobile no.	**9446273214**
Registered Email	**sntcned@gmail.com**
Alternate Email	**sntciqac@gmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	**http://sntrainingcollege.edu.in/User/iqac**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://sntrainingcollege.edu.in/resource/pdf/Academic_Calendar_2016-17.pdf**
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity

					Period From	Period To
1	B++	2		2004	03-May-2004	02-May-2009
2	B	2.93		2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	05-Jan-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Initiated to organize a Work shop on	15-Jun-2016 1	150
International Yoga Day celebrations	21-Jun-2016 1	150
Arrangements for the beginning of Classes for Semester I	13-Jul-2016 1	50
Necessary preparations for the Teaching practice for Semester II	02-Oct-2016 1	150
Independence day celebrations	15-Aug-2016 1	150
Support rendered for the Five Days Community Living Camp Teacher	05-Sep-2016 1	150
Initiated to organize a Workshop on film production & direction	09-Sep-2016 1	150
Initiated to organize a Programme on	29-Sep-2016 1	150
Orientation on TET Examinations by Career Guidance Club	30-Sep-2016 1	150
Necessary preparations for	02-Oct-2016 1	150

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sree Narayana Training College, Nedunganda	GDA for various developmental purposes	UGC	2016 365	600000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SREE NARAYANA TRAINING COLLEGE The Plan of action sorted out at the beginning of the year and the materials needed for documentation such as registers, CDs etc. were handed over to all faculty members, nonteaching staff, PTA, Alumni, Club Cocoordinators, College union and the students. At the end of the academic year, report of each committee was submitted to the IQAC for documentation and necessary action Before the beginning of the academic year IQAC of the college developed a plan of

action that helps to organize all activities both curricular and co curricular in a systematic and structured manner. Significant contributions made by IQAC during the current year (maximum five bullets) 2016'17 • 1. Prepared a detailed academic and administrative plan that included the following items ☐ Curricular activities ☐ Co Curricular activities. ☐ Extracurricular activities. ☐ Research and Extension activities ☐ Community linked activities ☐ Community living camps ☐ Innovative programmes. ☐ Seminar and workshops ☐ Major /minor projects • 2. The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students' and Staff's Notice Board College Website. • 3. Meeting is held in at the end of the academic year to discuss about the work distribution for the next academic session. Based on the prescribed syllabus by the University, each department plans its activities including Scholastic and Non Scholastic for the next academic year. Every department prepares Year Plan, Semester Plan and teaching plan, allotting termwise topics to be taught. • 4. IQAC of the college organized several programmes like Bridge course, selfintroduction, thought for the week, Co/ Extracurricular activities to develop different skills particularly related to teaching and learning. For continuous monitoring and evaluating the same, multilevel class observation by teacher educators, mentor teachers, peers were conducted. The quality of teaching process was ensured through different planning mechanisms like • Academic calendar of the University. • Academic calendar of the college. • Course plan of the department. • Unit plan of the subject Teacher • Lesson planning based unit plan. More than that faculty members are encouraged to participate in various professional development programmes like seminars, workshops and research projects. Teaching learning processes were monitored and evaluated through • Different tests. • Selfevaluation processes • Student evaluations of teachers and college. • Teacher Evaluation by higher authorities. • Evaluation by alumni and PTA. • 5. Encouraged students to present papers in various National Seminars organized inside and outside the Institution. • 6. IQAC of Sree Narayaya Training College took initiative to maintain conducive research climate to enhance the research attitude of teachers and students through the following activities FOR TEACHERS • Research and extension centre of the college organized monthly meeting to discuss the progress and problems of students and teachers • Carried out collaborative research programmes with Governmental and Non Governmental agencies. • Teachers are already provided with the infrastructural facilities including library, internet etc. to promote their research programmes in connection with the curricular and extension activities. • Teachers are encouraged to carry out minor and major researches of various agencies including UGC and some of them are going on. • Frequent interaction among the faculty is organized for planning innovative research programmes. • Participated and presented papers at different levels including International, National, State and Regional. FOR STUDENTS IQAC offered opportunities for students in carrying out action researches as part of the practicum and practical works based on the following areas • Social and educational problems of students and teachers at secondary level • Development and testing of different tools for carrying out projects. • Survey to analyse the existing curricular and cocurricular practices in neighbouring schools. • Organized community surveys and campaigns on environmental issues in the locality. • Media and its influence among secondary school students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar, College Calendar and Annual Teaching Plans.	Academic Calendar was prepared and uploaded in the college website. According to it, important events, curricular, cocurricular, Extracurricular and extension activities were prepared. It was also decided that each Head of the Department (HoD) would plan departmental calendar related to classes accordingly. College Calendar 2016'17 was prepared and the copies were distributed among students and staff members. Annual Teaching Plans, Semester Plans and weekly plans were prepared and routine works were scheduled and implemented as per the plans.
Use innovative Strategies in curriculum transaction.	The faculty members of the college took deliberate efforts to make learning effective through Cooperative and Collaborative learning, Blended learning, Seminars, Role play, Paper presentations; ICT enabled teaching – learning strategies, Field works and Study tours. ICT enabled online and offline teaching strategies give opportunities for adopting innovative practices in the teaching-learning process. Learner centered transaction is made effective through participatory approach involving students.
ICT enabled online teaching and communication	All the classrooms, method labs, Auditorium are equipped with computer, LCD/LEDTV/interactive boards with WiFi facilities. College has a well organised and updated website, separate blog for each department & students, Face book page, separate whatsapp group for college, faculty, etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.
Computerized administration.	All the administrative transactions of the college with Government, University, UGC and other agencies are carried out through online mode.
Development of research attitude among student teachers.	As part of practical and practicum, students were carried out different problem based studies related different threat area like challenges in education, environmental issues, value education, cyber threat , Health issues and so on. They were also presented research papers in different National and State level seminars organised by the college. All the teachers were engaged in different research activities like Research guidance, Post doctoral research, Ph.D, Major Projects, Minor Projects, organization of seminars, workshops, community suveys and so on.

Organise& participate in Seminars and Workshops.	UGC Sponsored National Seminar on Swami Vivekananda And Changing Concerns in Indian Education organized on April/2014 with the convenership of Dr Smitha S. UGC Sponsored National Seminar on Rejuvenating Education for Holistic Development: Some Concerns. On September 11th -12th, 2015 organised by Dr Retha Ravi. UGC Sponsored National Seminar 'HUMAN RIGHTS EDUCATION' by Dr. Promod G.Nair, Sri. R. Praveen, and Dr . Smitha S. on 26th & 27th February 2016. All the departments organised State level Workshop on Curriculum Transactions of the Two year B.Ed. Syllabus 2015 in collaboration with IQAC of the College. Most of the faculty members were participated as resource person and presented papers in inter National, National seminars organised by various agencies.
To Start and complete various Post doctoral, minor, major projects.	Completed post-doctoral fellowship 1. Dr. Divya.C Senan had completed and submitted Raman post doctoral fellow ship of UGC from United States under Obama-Singh 21st century knowledge initiative to be carried out as a joint work with the Department of Atmospheric Science at the University of Alabama in Huntsville (USA). 2. Dr. Sindhya V. had completed and submitted Post doctoral Fellow Ship of UGC Details of the submitted minor projects 1. Designing and Implementing Effective Education Programmes to Prevent Alcohol/Drug Abuse among Secondary School Students of Kerala. (UGC) by Dr.Smitha S. 2. The minor project entitled "success Rate and Employment Status of SC/CT students in the colleges (Kerala State Higher Education Council) by Dr. Sheeb.P 3. Minor Project, "Strengthening Social Accountability of Higher Educational Institutions- Strategies based on Institutional Capacities and Gaps". (Kerala State Higher Education Council) by Dr. Smitha S) Ongoing Major projects 1. `Popularisation of Indian intellectual traditions of vedic mathematics through effective education programmes among multilevel learners of Kerala" (No. RESPRO/G23/2014-15/ICSSR/RPS) By Dr. Smitha.S Projects awarded 1. Popularization of Renewable Energy Resources through Effective Energy Education Programmes to Improve Energy Literacy among Secondary School Students of Kerala. (Principal Investigator, UGC Funded Minor Research Project, MRP(H)/13-14/KLKE034/UGC-SWRO, Rs.1,15,000/-). Declined for accepting Raman post-doctoral fellowship for Indian Scholars in USA, 2014-15
Organise Best practices in each Department. .	The best initiatives practiced were • Experiential learning through Community Visit by Physical Science Department. • Cooperative learning through living corners by Natural Science Department • Community Survey conducted on the financial management of fisher women in the coastal belt of Angengo Panchayath in Trivandrum District in Kerala by Mathematics Department.
Contribute to Curriculum Revision	In B.Ed. curriculum revision of Kerala University 2014-15 Ten faculty members out of 12 of our college were contributed in the following manner Two year B.Ed 1. Dr. K Ushakumary (Principal) as - Core committee Member 2. Dr.Rany.S (Associate Professor) as -Subjectcommitteeconvener(Natural Science) 3. Dr.sheeba.P(Associate Professor) as -Subjectcommitteeconvener(Mathematics) 4. Sri.Praveen .R(Assistant Professor) as -Subjectcommittee convener(Malayalam) 5. Dr. Promod G. Nair (Assistant Professor) as- Subject committee member(Social science) 6. 6.Dr. Sindhya V. (Assistant Professor) as SubjectcommitteeConvener(Psychology) 7. Dr. Smitha S (Assistant Professor) -Subject committee member(Educational Philosophy & Educational Evaluation) 8. Dr.Divya C. Senan(Assistant Professor) - Subject committee member(physical Science) 9. Dr. Reetha Ravi(Assistant Professor) as - Subject committee Convener(English) 10. Dr Sangeetha N.R(Assistant Professor) - Subject committee convener(Home Science) M.Ed • Dr. Sindhya V. (Assistant Professor) as-Curriculum committee member
To Enhance the functions of publication wing.	During the academic year 2016-17 The publication wing of Sree Narayana Training College functioned in the following manner • Published two volumes of the Approved Biannual Multidisciplinary journal entitled Gurujyothi Research and Reflection(ISSN 0976-0865, RN.No.KERENG/2007/21945) • Published the compendium of UGC Sponsored National Seminar on Rejuvenating Education for Holistic Development: Some Concerns by Dr. Reeta Ravi H. & Sri.Praveen R. • Published the compendium of UGC Sponsored National Seminar on Human Rights Education by Sri R. Praveen, Dr. Promod G. Nair.& Dr.Smitha S. • Published a college magazine named THALIYOLA • Published the College Calendar 2016-'17 • The different departments prepared Newsletters of the Department. • In addition to the above, each department prepared Manuscript magazines.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	04-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data	Yes

submitted to AISHE:	
Year of Submission	**2017**
Date of Submission	**19-Mar-2017**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Narayana Training College, Nedunganda is affiliated to University of Kerala and it follows the University prescribed curriculum. Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:- • The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year under the monitoring of IQAC, specifying available dates for significant activities to ensure proper teaching —learning process and continuous evaluation and it is displayed in the Notice Board and published in the College Calendar & College Website. Subsequent amendments will be incorporated and the periodical monitoring will be conducted. • Syllabus of each subject for the academic session is provided to the students. Staff members maintain a personal diary for effective academic planning, implementation and review of the curriculum. • Theory & Practical classes are held according to the Timetable which is prepared prior to the commencement of the academic year by the Routine Timetable Committee and is published in students' & Staff's Notice Board & College website. • Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. ICT assisted learning, experiential learning, participative learning & Problem-Solving method are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Debates, Unit tests, Departmental Quiz, paper presentation by the students, projects, group assignments, educational tours and field trips for effective delivery of curriculum, which are done in a planned manner. • Records are maintained by each department and information is provided to IQAC for documentation. The College Central Library provides teachers and students with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site that offers 80,409 e-Books and 3,828 e- Journals in full text form. In addition to the general library, Department Reading Corner has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained by the concerned Optional Teachers. • Internal Examinations like Class test, Mid-Semester Test, Model Examination etc. are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Remedial / Special classes are conducted for low achievers. Advance Learners are encouraged to do additional works and all students are made to solve previous years' University Question papers and efforts are made by all staff members to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. • The college encourages faculty members to attend Orientation/ Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photocopies of the Certificates of the above courses are provided by faculty members to IQAC for documentation. • Feedback collected from outgoing students on Faculty, Teaching-Learning process, Internal Evaluation System, Learning Resources, Infrastructure & Basic facilities of the college. After analysis of the feedback, necessary steps are taken for improvement. • Internal Academic Audit of each Department has been completed by the concerned Committee. • Meeting is held in at the end of the academic year to discuss about the work distribution for the next academic session. Based on the prescribed syllabus by the University, each department plans its activities including Scholastic and Non Scholastic for the next academic year. Every department prepares Year Plan, Semester Plan and teaching plan, allotting term-wise topics to be taught.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	01/12/2017	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	29/11/2017

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	29/11/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	**Diploma Course**
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sree Narayana Training College regularly conducts Value added programmes and extension programmes for inculcating values among students through the various clubs operating in the college, under the coordinatorship of the following teachers as schedul	**06/06/2016**	**150**

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**Internship**	**150**
BEd	**Awareness Programme on Solid waste Management**	**5**
BEd	**Anti-plastic Campaign**	**20**
BEd	**Awareness on Traffic Rules**	**10**
BEd	**Awareness on Lifestyle Diseases**	**10**
BEd	**School Based Awareness activities on Drug Abuse**	**10**
BEd	**Career Guidance**	**10**
BEd	**Awareness on Cyber threats**	**10**
BEd	**Training in the preparation of swadeshi products such as washing powder , lotion etc**	**12**
BEd	**Awareness Programme on Food adulteration**	**10**

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback (Formal as well as informal) regarding the various activities implement in the college and the curriculum delivery is undertaken in the Staff Meeting which is a regular activity. Principal and Teachers, through informal interaction with the class coordinators gather information about the progress of curriculum delivery. IQAC ensures the collection of Feedback from Students based on the Survey Questionnaire of Sree Narayana Training College prepared by IQAC by strictly following the Students' Satisfaction Survey (SSS) of NAAC. Feedback collected from students on Faculty, Teaching-Learning process, Internal Evaluation System, Learning Resources, Infrastructure Basic facilities of the college are analysed quantitatively and qualitatively. College collect feedback from all the stakeholders including Teachers, Employers, Alumni Members and Parents regularly using various Feedback forms prepared by IQAC. Each teacher participates in the discussion in the departmental meeting about the feedback. Whenever feedback is not satisfactory, concerned teacher is counseled by the Principal in person and appreciation is given in the meeting to all faculty having evaluation percentage is good. After analysis of the feedback, necessary steps are taken for improvement. The decisions taken in the Staff Meeting on academic and administrative aspects are passed on to the head of the institution and subsequently it will go to the management. Important decisions are periodically uploaded in the college website and it becomes information in public domain. Students' achievement on Curricular, Co-curricular and Extra Curricular aspects are assessed periodically by the concerned department and IQAC. Examination Results are analysed after each internal tests and University examination and also presented in staff meeting for valuable suggestions. Participation and active involvement of teachers in meeting related to curriculum design as member of Board of Studies, Members of syllabus committees, and participation of syllabus revision workshops are encouraged and appreciated by the College authorities. The college promotes the faculty to upgrade and enrich themselves by sending them to complete the Orientation and Refresher Courses. Also, the college encourages the faculty to organise and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi. In addition to the regular

subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed. English, B.Ed. Malayalam, B.Ed. Social Science, B.Ed. Physical Science, B.Ed. Natural Science, B.Ed. Mathematics	100	158	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	100	Nill	12	Nill	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	20	11	11	25

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, the first year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:8. The same mentor continues to mentor the student for the two years of his/her course. Mentors conduct a meeting with their mentees once a month or as and when required, to discuss their problems and issues related to their curricular, co-curricular and extracurricular activities. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counseling by the mentors. The mentor teacher tries his/her best to find solutions to any such issues arising in student's life and informs the college authorities about the matter if need be. If a mentor teacher feels professionals' guidance and counseling to any students, we inform and invite the parents of the mentees to the Institution and have discussions for the wellbeing of the mentees. The minutes of the mentoring meetings held and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentor teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	12	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nill	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Semester	31/03/2017	02/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sree Narayana Training College is Affiliated to University of Kerala and is guided by the regulations formulated at University level as per the NCTE norms regarding syllabi, examination and

evaluation. Thus, internal assessment scheme is as per University and NCTE rules. As per the regulations and instructions of Apex Bodies, a continuous internal assessment system is followed by the Institution. With regard to the Internal Assessment, in each paper of pedagogical and core subjects, the total of 75 marks has a component of 25 marks of internal assessment and rest 50 marks are allotted for the final written examination of that paper conducted by the University. These 25 marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout the semester and marks are given for each academic activity performed as per the curriculum implemented by the University. Accordingly, every B.Ed. student has to take Written test, Assignments, Practicums, Capacity Enhancement Activities, Seminars, Microteaching. In the case of practical aspects of B.Ed. curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic session by using the structured evaluation proforma formulated by the College. The students are informed in the beginning of the academic year on the modes of CIE. The performance of students in CIE is analysed by the concerned General and Optional Teachers. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared well in advance of next academic session. It contains the activities to be carried out during the academic year in each Semester. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It consists of approximate schedules regarding admission process, teaching-learning schedule, evaluation reminders including examination, submission of Internal works, curricular and co-curricular activities, extra-curricular activities including the activities to be organized by each Club of the College with specified dates, major departmental and institutional events to be organized, National Important Days and dates of holidays. As per the University Calendar, modifications will be done on certain dates. Preparation of Academic Calendar is done by collaborating the ideas of all departments and staff members under the monitoring of IQAC. The final draft is placed in the Staff meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Based on the Academic Calendar and by incorporating various other information regarding the Management, Staff and Rules to be followed in the College, a College Diary is also prepared and a copy of which is distributed to Students, Staff, Management and Stake holders. The college follows its academic calendar for conducting internal examinations. Apart from the CIE, the college conducts Class tests, model examinations at the end of the Semester in line with the university examination pattern. These marks are the indicators to decide the course of nature for teaching under achievers and also to enhance their academic performance as a whole. By following the college academic calendar, which is prepared by the college, is an indicator for the successful completion of an academic year, the teaching faculties can complete the prescribed syllabus on time, along with ensuring the full-fledged participation of students in all activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sntrainingcollege.edu.in/User/view_course_outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	B.Ed. Malayalam, B.Ed. English, B.Ed. Mathematics, B.Ed. Natural Science, B.Ed. Physical Science, B.Ed. Social Science	150	150	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sntrainingcollege.edu.in/User/view_course_feedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	UGC	0	600000
Any Other (Specify)	1095	UGC	4000000	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Department of Education	20/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Education	7

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Overview of the Capacity Building Activities introduced in the Two Year B.Ed. Curriculum of University of Kerala.	Dr.Sindhya V.	GCTE Journal of Research and Extension in Education January 2016, Vol.11(1). 108-114 ISSN 0975-5144	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nill
Entrepreneurship Education : A Study on the awareness and skills of student teachers	Dr.Sindhya V.	Gurujyothy Research and Reflections- An Interdisciplinary Peer Viewed Research Journal in Education ISSN 0976-0865, volume12 Issue 9 (2016)	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nill
Resource Management in Jawahar Navodaya Vidyalayas: A Case study of Thiruvananthapuram District	Dr.Sindhya V.	Proceedings of International Conference on Educational Management and Administration, INCEMA 2015 ISBN-978-93-5254-143-0	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nill
Spiritual Quotient- a better tool towards successful life	Dr. Smitha S.	Gurujyothy Research and Reflections- An Interdisciplinary Peer Viewed Research Journal in Education ISSN 0976-0865, volume12 Issue 9 (2016)	2016	0	Assistant Professor, Sree Narayana Training	Nill

Identifying the Causal Factors of Emotional Disturbance among High School Students	Dr. Smitha S	Roots International Journal of Multidisciplinary Researches, ISSN 2349-8684, Impact Factor 3.487, Pages 85-87, November 2017	2017	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nill
Increasing Human Potential of Computation through Indian Intellectual Traditions of Vedic Algorithms	Dr. Smitha S	Proceedings of First International Conference on Vedic Mathematics sponsored by ICCR, Kolkata, December 28-30, 2016.Available online at https://mail.google.com/mail/u/0/?tabwm#search/instituteavm40gmail.com	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nill
Instigating The Potential Of Computation Through Vedic Algorithms – Application Of 'Ekanyunena Purvena' sutra	Dr. Smitha s.	Proceedings of NAAC Sponsored Two Days National Level Seminar On "Curriculum Design and Development for Sustainable and Societal Development: A ROAD MAP, 12th 13th August, 2016 at Amrita Vishwa Vidyapeetham University, Coimbatore. ISBN# 978-81-9244	2016	0	Assistant Professor, Sree Narayana Training College, Nedunganda	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	Nill	Nill	-------

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	9	8	3
Presented papers	7	9	6	2
Resource persons	3	7	2	3

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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Science Day celebration and Annual exhibition	Sree Narayana Training College in collaboration with Neighboring Schools Local Community	12	150
Members of the Nature Club cleaned up Papanasam Beach and its environs, a popular tourist attraction of Kerala.	Sree Narayana Training College in collaboration with Local Community	12	50
School Internship Programme	Sree Narayana Training College in collaboration with Practice Teaching Schools	12	50
Seminar cum Quiz Competition for the high school students in the schools of Attingal Education District on Vedic Mathematics	Sree Narayana Training College in collaboration with the schools of Attingal Education District	12	20
International Yoga Day celebrations	Sree Narayana Training College in collaboration with Practice Teaching and Neighboring Schools	12	150
Interschool Quiz Competition organized for School students in connection with World Environment Day-2016	Sree Narayana Training College in collaboration with Practice Teaching and Neighboring Schools	12	20
Work shop on 'Technology Environment'. Resource Person- Sri. Sujith, Member, Bio Diversity Board.	Sree Narayana Training College in collaboration with Bio Diversity Board	12	150

World Environment Day celebrations- Programmes by the college and also in collaboration with Kerala Community Forestry Department	Sree Narayana Training College in collaboration with Kerala Community Forestry Department	12	150
Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala	Sree Narayana Training College in collaboration with selected Secondary Schools of all 14 Districts of the State of Kerala and Practice Teaching as well as Neighboring Schools	12	150
India-South Africa friendly cricket match between students of Sree Narayana Training College, S.N.College, Varkala and students of HELPMEKAAR KOLLEGE, JohannesBurg, South Africa organized by the Physical Education Department.	Sree Narayana Training College in collaboration with HELPMEKAAR KOLLEGE, JohannesBurg, South Africa	12	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala as part of ICSSR Sponsored Project	Recognition	All stake holders associated with the activity	150
Awareness classes on health and hygiene	Recognition	Practice Teaching Schools	100
Training in Yoga	Recognition	Practice Teaching Schools	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Quiz Competition for the high school students in the schools of Attingal Education District on Vedic Mathematics	Secondary Schools of Attingal Education District	Quiz Competition for the high school students	12	20
Interschool Quiz Competition organized for School students in connection with World Environment Day-2016	Secondary Schools- Govt. Aided	Interschool Quiz Competition	12	150
World Environment Day celebrations- Programmes by the college and also in collaboration with Kerala Community Forestry Department	Kerala Community Forestry Department	Planting of saplings	12	150
Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala as part of ICSSR Sponsored Project	ICSSR	Popularization of Indian Intellectual Traditions of Vedic Mathematics through effective education programmes among Multilevel Learners of Kerala.	12	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala	150	ICSSR Sponsored Research Study	730
India-South Africa friendly cricket match between students of Sree Narayana Training College, S.N.College, Varkala and students of HELPMEKAAR KOLLEGE, JohannesBurg, South Africa organized by the Physical Education Department.	150	Management	1
As part of the practicum works, students have conducted Extension activities and Awareness Programmes in various Institutions on topics of Traffic Rules, Citizenship Training, Environmental Values, Life Style Diseases, Initiatives in Drug Abuse preve	150	Management	45
World Environment Day celebrations- Programmes by the college and also in collaboration with Kerala Community Forestry Department	150	Management	3
Work shop on 'Technology Environment'. Resource Person- Sri. Sujith, Member, Bio Diversity Board.	150	Management	1
'Orientation of Teacher Eligibility Tests' organized by Career Guidance Placement Bureau Resource Person – Sri. Dibeesh, Director, Florenz Academy, Attingal, Thiruvananthapuram	150	Management	1
Seminar on the 'constructivist model of teaching' by Department of Mathematics. Resource Person- Sri S. Santhosh Kumar, B R C, Attingal Education District.	50	Management	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Collaborations	Ph.D. Research Work	Mar Theophilus Training College, Nalanchira, Thiruvananthapuram	01/06/2016	31/05/2017	12
For understanding the infrastructure and facilities of the institution	Minor Research Project	GHSS Cherunniyoor	06/01/2017	19/03/2017	1
Practice Teaching –Phase 2	Practice Teaching – Phase 2	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avanavanchaery 6,GHSS Alamcode 7.GHSS Nejkkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.	09/11/2016	15/12/2016	50
Practice Teaching –Phase 1	Practice Teaching – Phase 1	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avanavanchaery 6,GHSS Alamcode 7.GHSS Nejkkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.	29/07/2016	02/08/2016	50
For providing Practical Training to students in Teaching	Induction Programme, Curricular Project Works	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avanavanchaery 6,GHSS Alamcode 7.GHSS Nejkkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam	29/07/2016	02/08/2016	100

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	Server Version 4.2	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9400	530159	42	1000	9442	531159
Reference Books	874	410241	Nill	Nill	874	410241

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Smitha S	Peace International Understanding	PPT	18/07/2016
Dr.Smitha S.	Social_Indices_of_National_Development	PPT	14/08/2016
Dr.Smitha S.	Social_Change	PPT	23/07/2016
Smt. Chitra S.	ICT	Blog	03/04/2016
Dr. Reetha Ravi H.	Curriculum Construction	PPT	06/05/2016
Dr. Reetha Ravi H.	Achievement Test	PPT	06/05/2016
Dr. Reetha Ravi H.	Models of Teaching	PPT	06/05/2016
Dr. Sangeetha N. R.	Intelligence and Creativity	PPT	13/07/2016
Dr. Sangeetha N. R.	Personality of the learner	PPT	21/07/2016
Dr. Sangeetha N. R.	Theories of Learning	PPT	28/07/2016

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	2	2	20	35	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	2	20	35	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Technology Lab	----

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	0.5	1	0.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilizing Physical /Academic Resources Sree Narayana Training College, Nedunganda is a well-established Teacher Education Institution contributing to the Society and Nation. The College is under the potential management of S. N. Trusts, Kollam. Sree Narayana Training College is committed to build up a group of enthusiastic teachers for leading the future generation of the country. We provide the holistic education with a view to enrich and empower the multifaceted talents of the future teachers. The experiences provided to the student teachers equip them to meet the challenges and changes in the global educational scenario. We strive to uphold our motto and make it more sound and distinguished. Our value based education helps the younger generation to rejuvenate and bloom the future generation. Thereby, the institution realizes – Our Vision on ENLIGHTENMENT THROUGH EDUCATION Our Mission To provide value embedded quality oriented education To nourish the potentials of the future nation builders To equip the student teachers to meet the challenges in the global education scenario To strengthen the Society through Unity To render Selfless Service to the Humanity Sree Narayana Training College has established transparent and robust procedures for the utilization and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. Even though, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. For maintaining and utilizing Physical /Academic Resources we have a well prepared plan. There is a Committee to monitor the same. The Committee is headed by the Principal and the members including teaching and non-teaching are assigned charges to monitor the day to day activities. Various Resources In Charges are the respective members. The detailed procedures and related policies for maintaining utilizing Physical /Academic Resources are as follows: – Resources In Charges including Physical/Academic are monitoring the utilization and maintenance of Resources. Each Department Head is ensuring the availability of resources in the respective department. Resources In Charges are concentrating on whether 1. Resources are ready and made available whenever required 2. Resources are repaired, calibrated, maintained and upgraded at optimal levels 3. Resource utilization is tracked and records maintained 4. The availability of the resource is made known to the College Authorities and campus community 5. Notified to the Principal in case a resource is underutilized or not utilized Procedure adopt for the Utilization of Resources are Availability of resource is verified with the concerned InCharge/ HOD. Permission for the utilisation is taken from the respective authorities. It is communicated in written to the InCharge so as to make the resource available. Procedure adopt for Repairs and Maintenance of Resources: Every InCharge regularly checks the resource available in their custody and verifies its working condition. Accordingly report of nonworking material is communicated to the Principal and remark is mentioned in the Stock

http://sntrainingcollege.edu.in/User/rules

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	12	12000
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	10/07/2016	150	Teacher Educators of the College
Activities in connection with Bridge courses	05/06/2016	100	Teacher Educators of the College
Yoga, Meditation	19/06/2016	150	Teacher Educators of the College
Personal Counselling and Mentoring	20/06/2016	150	Mentor Teachers of the College

Soft skill development	07/06/2016	150	Teacher Educators of the College
Work shop on 'Technology Environment'.	15/06/2016	150	Resource Person- Sri. Sujith, Member, Bio Diversity Board.
Music Day celebrations	22/06/2016	150	Teacher Educators of the College
'Orientation of Teacher Eligibility Tests' organized by Career Guidance Placement Bureau	23/06/2016	150	Resource Person - Sri. Dibeesh, Director, Florenz Academy, Attingal, Thiruvananthapuram
Seminar on 'Energy Conservation as the Prevention of Wasted Energy'organized by Energy Club	18/07/2016	150	Resource Person- Dr. Ushakumari K., Principal, SNTC
Seminar on the 'constructivist model of teaching' by Department of Mathematics.	09/08/2016	150	Resource Person- Sri S. Santhosh Kumar, B R C, Attingal Education District.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Talk	150	150	12	7
2017	Programme of 'Opportunities' & Vocational guidance	150	150	12	7
2016	Career Orientation Programmes organized by Career Guidance and Placement Bureau of the college	50	50	12	7
2016	Programme on 'Weekly G.K.'	50	50	12	7
2017	'Extempore Speech'	150	150	12	7
2017	Seminar on K-TET, SET, NET Exams Orientation	150	150	12	7
2017	Inter Optional Quiz Competition based on C-TET, S-TET etc. are the most remarkable ones.	150	150	12	7
2017	A Rank File for Competitive Examinations- Vijnana Kouthukam- was prepared by the Club through coordinating each and every student of the Institution	150	150	12	7

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Navabharath English Medium Higher Secondary School, Attingal, KaKendriya Vidhyalaya, CRPFPallippuram, JAWAHAR NAVO DAYA VI DYALAYA, chinatoli, Golaghat JAWAHAR NAVO DAYA VI DYALAYA, Chirang, Assam	17	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	9	B.Ed.	Mathematics, Physical Science, Natural Science, Malayalam, English, Social Science	Department of Education, Thiruvananthapuram, S.N. College, Kollam S.N.College, Chathannoor, University College, University of Kerala	Post Graduation

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	9

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Workshop on film production direction 'UNMEELANAM' by Film Club.	Institution level	150
'Gandhi Jayanthi' celebrations	Institution level	150
Competition for the high school students in the schools of Attingal Education District on Vedic Mathematics was conducted.	Institution level	150
Inter optional quiz competition on current affairs by Department of Physical Science.	Institution level	150
India-South Africa friendly cricket match between students of Sree Narayana Training College, S.N.College, Varkala and students of HELPMEKAAR KOLLEGE, JohannesBurg, South Africa organized by the Physical Education Department.	Institution level	150
Workshop on Arts Aesthetics	Institution level	150
Presentation of skit as part of Workshop on Arts Aesthetics	Institution level	150
'Kaviyarangu' organized by Literary Club	Institution level	150
Arts day -2017	Institution level	150
Annual Sports Meet	Institution level	150

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	International	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Union/Student Council provides support for smooth functioning of the college by taking active participation in consultations and discussions along with the Staff Advisor and Principal of the institution for qualitative improvement of academic and administrative services to the students. Besides, the students' council shares the responsibility of conducting various curricular and co-curricular activities such as celebration of festivals, functions, sports day, teachers' day, etc. Similarly the college students' council takes active part in organising and conducting of sports and cultural activities. The election to the college union was conducted on 9/12/2016. The following students were elected to the different posts mentioned below. Sl. No. Name Post Held Subject 1 Mohammad Nishad.S.N Chairman Maths 2 Reshma.P.S Vice-Chairperson Social Science 3 . Akhila.A.S General Secretary Natural Science 4 Sreelekshmi.S Arts Club Secretary Physical science 5 Unni.M UUC Social Science 6 Ratheesh.L.D Magazine Editor Malayalam 7 Arocky Sports secretory Physical science

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1500

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

College has a strong and active Alumni group which comes under the Alumni Association of Sree Narayana Training College. We have an Alumni WhatsApp group through which a vast network of friendly and engaged alumni sharing is being active. Meets and get togethers are organised on a continuing basis. Alumni Members do render their service in Curricular part as Resource Persons and in all other developmental activities as support pillars. In every year, we celebrate the Annual Alumni Day on the Second Saturday of January. As always, the year 2016-2017 also witnessed programmes and functions organized by the association.Many meetings were held for the proper functioning of the ALUMNI. The meetings were presided over by the President, Dr. Ushakumary, Principal. Dr. Madhuraraj, Working President, ALUMNI, Dr. Rany S., Secretary, ALUMNI and other members of the Association attended the meetings. Annual Alumni Day Celebrations and the General Body Meeting of ALUMNI Association for the year 2016-2017 was decided to be held on 14-01-2017. There was a huge gathering on the ALUMNI DAY in the College Auditorium. Alumni Members shared Nostalgic moments, Honoured their Respected Teachers, had lunch and photo sessions in the forenoon. In the afternoon they gathered for the General Body meeting. The meeting strongly recommended the need for a Fund Accumulation for the smooth functioning of ALUMNI Association. This was strongly supported by the members including Sri. Prithviraj, Sri. Sarasangan and Dr. Sindhya. Dr. Sarala, Former Faculty of the College contributed a sum of RS.10000 for the Fund. Dr. Rany S., Secretary of ALUMNI and Faculty of the College gave Rs. 5000 and many others too offered to gave their share. The meeting ended in the evening and Dr. Sindhya, Treassurer of ALUMNI Association proposed the Vote of Thanks. It was a warm experience for all the members who came on the day. Alumni Members returned with a wholehearted mind filled with happiness and joy.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the institution states-ENLIGHTENMENT THROUGH EDUCATION. The teacher education institutions being the corner stone of every education system should engage in moulding teachers, who are capable of shouldering these responsibilities fruitfully. In this context, the College strives to uphold its motto and make it more sound and distinguished. The college is named after its guiding Spirit, Sree Narayana Guru, the great visionary, saint, social reformer, spiritual leader, educationist who propagated among the masses the ideal of One Caste, One Religion and One God for Man. Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. Eventhough, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process, every member of the committees is given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The vision and mission of the college is uploaded on the website. Subject specific departments ensure the academic progress of students in the respective departments. Apart from that, General Education and Physical education sections are also there. Decentralized governance system in the college is ensured by entrusting various committees for the effective implementation of activities and thereby the attainment of Vision and Mission. Various Clubs namely Sree Narayana Study Centre, Nature Club, Bhoomitrasena Club, Film Club, Literary Club, Entrepreneurship Development Cell, Centre for Excellence in English, Women's Study Unit, Career Guidance Placement Bureau, Gandhi Study Unit, IT Club, Health Club and Energy Club are also well functioning in the college in order to enrich the exposure and enhance the attitude of students in terms of civic responsibility, value orientation and social responsibility which is again a part of decentralization initiative. Decentralization is seen as a means of improving quality of educational services. Management, Governing body, Principal, IQAC, staff, student representatives, Stakeholders, Alumina's and various committees are jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. All are working together for the smooth running and over all functioning of the college. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. Both students and staff are encouraged to share any suggestions aiming at the development of the institution. Every employee and student is encouraged to give suggestions which are taken up seriously my management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	☐ Admission of Students • Centralised allotment with single window system monitored by Directorate of collegiate education for the admission of B.Ed. students. • Special allotments based on community, caste Disabled persons were as per the Govt. Norms. Admission is done with respect to the instructions and as per the prospectus of the University of Kerala and suggestions by Directorate of collegiate education for the admission of B.Ed. students. • Allotments as per the Govt. rules based on community, caste Disabled persons were as per the Govt. Norms. (PH quota, defense quota, sports quota, ex-servicemen quota)
Industry Interaction /	☐ Industry Interaction / Collaboration Sree Narayana Training college had organized several programmmes in collaboration with governmental and non governmental

Collaboration	agencies like University of Kerala, SCERT, S N Colleges, Bhoomithra club, Sasthra Sahithya Parishad, Kerala State Council for Science, Technology and Environment, WWF, East West University, Sree Narayana Gurukulam, Sivagiri Mutt, Womens Commission, Anchuthengu panchayath, Varkala corporation. Below mentioned are some of the important activities: • Organized workshops and seminars based on revised B.Ed. curriculum 2015 in collaboration with University of Kerala • Health awareness programme including yoga and meditation. • awareness programme to practice teaching schools and neighbouring communities based on the following topics • Cyber threats • Food adulteration • Contagious diseases • Effects of deforestation, and need of planting trees • waste Management • Nutrition. • Anti-Tobacco and drugs campaign • Vedaganitham. • Swadeshi products. • Anti-plastic Campaign. • Health and Well being • Career Guidance Programme • Youth Empowerment Programme • Life Skills Enhancement Activities Attempts have been made to have institutional collaborations to enhance the quality of teacher education in the college.
Human Resource Management	Sree Narayana Training College always considers Human Resource Management as a Key and Primary area and ensures the trained and equipped human resources including the academic and administrative staff for maximum professional output through • Flexibility in timetable. • Preparing yearly and weekly report • Work allotment for non-teaching staff. • Regular staff meeting for faculty members for administrative staff. • Organising expert talk for administrative staff. (Spark training, orientation class by Raveendran Sir, Pinnokka Vikasana Corporation) • Encouraging and permitting to attend Refresher Orientation Programmes. • Honouring the faculty members for securing meritorious degrees and award.. • Permitting part-time and full-time research. • Providing flexibility to do major and minor projects with facilities. All teaching and non-teaching staff jointly work for the quality enhancement of services provided by the Institution to the society in the field of education.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Well-equipped library with over 9000 books on various subjects and audio video cassettes on various topics. • Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 5,300 electronic journals and 98,000 e-books. • Central Library provides web-based access to its resources, procures over 5,300 electronic journals and 98,000 e-books making use of INFLIBNET. • Wi-Fi facility • OPAC (On-line Public Access Catalogue) • Reprographic centre is available • Library Advisory Committee monitor the functions • 10 browsing centres are arranged. • Orientation programmes were organized for new students
Research and Development	Research and Development • Sree Narayana Training College is having only B.Ed. Programme. Students are well directed and oriented to take Minor Research Projects as part of their curricular work. During the fourth semester, students complete and submit Research Reports in their pedagogic and educational subjects with innovative ideas and having high impact in policy making. Faculty Members are very particular in building value based, society centered, ethically sound and a professional research culture among our students. Students are encouraged to write quality thematic/research articles and publish them in reputed journals. • Teacher educators of the Institution are encouraged to do higher level research leading to Ph.D. and take up research projects by availing grants from reputed organizations like UGC, ICSSR and utilizing opportunities provided by Govt. of Kerala. Faculty Members do submit proposals to various schemes of research projects. • Out of the 12 Faculty Members, 8 are Ph.D. holders and the remaining faculty have completed their research work and waiting for submission of Thesis. 4 teachers are recognized as research guides by the University and 20 scholars are doing Ph.D. under their guidance. • The faculties have published research papers in Peer Reviewed Journals this year • Many Faculty Members convened various National and state level seminars and workshops in this academic year. • Also majority of our Faculty Members collaborate with other Institutions by sharing their expertise and serving as resource persons. • Published half yearly Peer Reviewed Research Journal namely GURUJYOTHI RESEARCH AND REFLECTIONS- ISSN
Examination and Evaluation	Examination and Evaluation Sree Narayana Training College has implemented various formative and summative evaluation systems as per the norms of NCTE and University of Kerala to ensure the quality of teaching and learning. Below mentioned are some of the practiced measures for continuous evaluation of student teachers • Regular test papers • Mid Semester Examinations • Model examinations • University examinations. • External and internal evaluation for teaching skills. • Assessing teaching skills through Criticism classes. • Seminars, Project reports, problem based studies/case studies. • Continuous and Comprehensive Evaluation for internal assessment and external Examinations • Performance in group discussions • Entry recorded in reflective journals – • Micro teaching • Seminar presentation • Performance in Assignments • Observation of recorded performance of individual students • Triple Evaluation System – Evaluation by Self, Peers and Teacher Even though the institution is to follow the affiliating university pattern of examination and valuation, teachers have the freedom to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques are used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one like quiz programmes, peer discussion, group works etc.
Teaching and	Teaching and Learning In curriculum transaction, teachers are encouraged to adopt

Learning	innovative teaching methods to break down the monotony in the teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity, critical thinking and problem solving capacity in students. Teachers especially apply various strategies like Lecture-cum-Discussion/Narration, Co-operative and Collaborative Learning, Focused Reading and Reflection/Intellectual Discourses, Observation-Documentation-Analysis, ICT Enabled Learning/Virtual Tours, Requirement Based Learning / Individualized Learning, Multi-Disciplinary Learning, Meaningful Verbal Expression, Seminars, Case Studies, Workshop /Dramatization / Miming, Self Learning, Problem Based Learning, field experience, debates, group discussions, etc. to make learning more interesting and effective. Teachers extensively use e-learning resources for effective teaching. Practice well-structured planning system based on the curriculum and the academic calendar suggested by the university which includes o Academic calendar of the college. o Course plan of the College. o Unit plan of the subject Teacher o Lesson planning based unit plan. Teaching learning processes are properly monitored through o Different tests. o Self-evaluation processes o Student evaluations of teachers and college. o Internal and External evaluation Faculty members of the college adopted various interactive, experiential and independent strategies for curriculum transaction. All classrooms, method labs and Auditorium are equipped with ICT facilities. These facilities are used for curriculum transaction, Online submission and evaluation of student's work. There is well-equipped technology lab, psychology lab and method labs.
Curriculum Development	Faculty members participated in workshops for the revision of • B.Ed., M.Ed. and Ph.D. course work curriculum of University of Kerala, General education, Govt. of Kerala • Faculty members organised orientation programmes/Workshops/Seminars on revised Curriculum for the different subjects. The important changes of the restructured curriculum with effect from 1-6-2015 are • Duration of the course is changed from one year to two years with four semesters. • Three phases of Internship including an induction programme for a period of 1 week and 1 Practice teaching period for 10 weeks and an internship for a period of 10 weeks . • Online examination system is introduced for B. Ed course for the first time in the state and it is the only course in the state having online examination. • Included different innovative instructional and co- curricular strategies based on techno pedagogy and environment for enhance teaching skills of student teachers , to face the social challenges and also to develop values , cooperation and social intelligence. Certain select items included are The salient features are: value oriented, life related, issue based, constructivist, Community based, fostering inclusive education, developing concern for the Depressed, equipping children with special educational needs (CWSN), promoting educational research, , practicing strategies for networking, training assessment and evaluation, developing accountability social commitment, developing professional ethics, unconditional social service, technology integrated approaches and developing 21st century skills

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	We have partially implemented egovernance in the academic and nonacademic activities.
Administration	Almost all the administrative transactions to Government, University, UGC, NAAC etc. are through online. College has a well organised and updated website, separate blog for eachdepartment, separate blog for each student, Face book page, separate whatsapp group for college, faculty, alumni etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus. WhatsApp group had been created exclusively for college teaching and non-teaching staff, B.Ed. first year students, B.Ed. second year students and alumni for quick communication and sharing of necessary information. Implemented Punching system for maintaining attendance.
Finance and Accounts	Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. Sree Narayana Trust has been one of the pioneer agencies in the field of higher education in Kerala since 1940. The trust promotes the upliftment of the weaker sections of the society. The S. N. Trusts is named after the sage, saint, social reformer, philosopher and mystic poet – Sree Narayana Guru, the embodiment of universal fraternity and love. The Trusts aim at realizing the high ideals of Guru who professed the welfare of all without any discrimination on the basis of caste, creed or religion. For the upliftment of the socially and educationally backward strata of the society, the S. N. Trusts started a number of educational institutions all over Kerala. Sree Narayana Training College, being one of a number of educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts auditors .
Student Admission and Support	• Centralised allotment with single window system monitored by Directorate of collegiate education for the admission of B.Ed. students. • Special allotments based on community, caste Disabled persons were as per the Govt. Norms. Student Admission and Support As per the Govt. orders associated with admission in each academic year University prospectus
Examination	As per University norms

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	Nill
2016	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Organized monthly staff council meeting to discuss the challenges and problems faced by Teachers	Organized monthly staff council meeting to discuss the challenges and problems faced	09/06/2016	30/05/2017	12	8
2016	Introduced work allotment system	Introduced work allotment system	04/06/2016	30/05/2017	12	8
2016	Permitted to organize staff associations	Permitted to organize staff associations	01/06/2016	30/05/2017	12	8
2017	Training on egrantz	Training on egrantz	11/02/2017	11/02/2017	1	1
2017	Training in Spark	Training in Spark	03/05/2017	03/05/2017	1	1
2017	Training in Gain PF	Training in Gain PF	07/04/2017	07/04/2017	1	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Human Rights Civil Laws(Multidisciplinary)	2	19/08/2016	08/09/2016	21
One Day Work Shop On Minor Research Project Of Two Year B.Ed. Curriculum	12	04/12/2017	04/12/2017	1
Work shop on Research Methodology Organized By Sports Authority Of India(SAI),LNCPE,THIRUVNATHAPURAM	1	04/01/2017	04/01/2017	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	14	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Encouragement and Acknowledgement in various Professional and Personal achievements	Encouragement and Acknowledgement in various Professional and Personal achievements	Students' welfare fund is utilizing for making them participate and present papers in Seminars, Workshops, and Students' Competitions outside college. Endowments are introduced for the students by the former and present faculty members of the college for outstanding achievements in their academic and nonacademic performances. Not only that, PTA and Alumni of the college reward students every year for their meritorious achievements. Health issues of students are also given major concern.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sree Narayana Training College has a mechanism for regular internal audit. The details of income and expenditure of the college is prepared by the Head Accountant of the college for onward transmission to the internal auditing officer through proper channel , the Principal. Sree Narayana Training College, being one of a number of many educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in

Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	-----

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6.4.3 – Total corpus fund generated

250000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Internal	
	Yes/No	Agency		Yes/No	Authority
Academic	No	-----		Yes	Principal and Management
Administrative	Yes	Department of Collegiate of Education, Accountant General of Kerala, S N Trust Kollam (Management of the college)		Yes	S N Trust Kollam (Management of the college)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Association of our college is very active and supportive to all the welfare activities. Major items in this regard were: Resource support for the improvement of College buildings, repairing electronic equipments, plumping etc. Honouring faculty members' achievements. Economic support for conducting seminars expert talks, workshops etc. Cleaning the surrounding of both college hostel surroundings. Economic support to recruit the part time sweepers and scavengers Award for top scorers from each department Economic support for enhancing infrastructural facilities of the college

6.5.3 – Development programmes for support staff (at least three)

1. Encouragement and Acknowledgement in various Professional and Personal achievements 2. Periodical interactions and motivation by the management 3. Orientation for effective office administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New Block of College Hostel 2. New Toilet Block with modern facilities from MLA fund 3. Implementation of Solar Panel connected Power Plant of 5 KW funded by UGC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	International Yoga Day celebrations	21/06/2016	21/06/2016	21/06/2016	150
2016	Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala	12/09/2016	01/06/2016	27/07/2017	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Class as per Curricular objective	19/10/2017	25/10/2017	94	13
Woman's study unit of the college organized various gender sensitization programmes	06/03/2017	08/03/2017	100	10
Seminar on the topic 'Women Empowerment' was organised. Women rights, and the role of women in family and society were discussed.	06/03/2017	06/03/2017	98	6
The international Women's day was celebrated with video presentation, cultural programme and poster competition.	08/03/2017	08/03/2017	100	10
Talk on "Women: Past, Present and Future"-Resource Person-Dr.	15/11/2016	15/11/2016	100	13

| Reetha Ravi H.,Assistant professor, SNTC | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Using Solar Energy, Sree Narayana Training College prides itself on keeping greenhouse gas pollution out of the atmosphere. A SolarGrid connected PowerPlant of 5 KW funded by UGC was installed in the college. Rainwater harvesting is an important environment friendly approach the College has been implemented to meet the scarcity of water and avoid destruction of the normal groundwater level. In collaboration with Kerala State Council for Science Technology and Environment (KSCSTE), the college organizes activities in association with World Environment Day, World Wet Land Day, World Ozone Day and National Science Day with a view to disseminate knowledge of environmental hazards among prospective teachers. Our college has good interaction and collaboration with the environmental activities of University of Kerala under the Bhoomitrasena club. The Club has convened an awareness class on conservation of water in association with World Water Day with the support of The Kerala State Environment and Climate Change Department. All these activities give rare opportunities to student teachers to protect our Mother Earth. The Nature Club of the institution organizes a variety of activities related to environmental sustainability such as cleaning programs in the coastal area, planting saplings, paper bag making and preparation of swadeshi products etc. which empowers youth by developing leadership skills, career awareness, and civic participation, helped throughout. Sree Narayana Training College engages in different activities which are for sustainable environment with Greenvein, a National foundation for planting and protecting trees. The organization aims to reduce global warming and implement reforestation programs all over the country. For the past four years the institution collaborates with the organization and take up many programmes such as extensive afforestation programs throughout the locality and also take up the challenge of eradicating plastic items from the Papanasam beach,Varkala, where tons of plastic waste accumulates every time. Members of Nature Club distributed recycling bins to all six optional classes and collected paper, cardboard, plastic bottles, and other materials in their classrooms and handed over the collected bundle to nearby recycling units. The student teachers had successfully planted more than 10000 trees for the last four years. The programme was extended to the practice teaching schools during their practical session and the participation of the students and the support of the local community in the respective locality has greatly contributed for the success of the programme. Student teachers during their Practice teaching schedule, devoted time to clean school premises and build garden including both flower and vegetable. With the wholehearted support of the school authorities, and by bringing all students together, they chose a location and designed and built their garden.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	21/12/2017	2	Papanasam Beach and its environs, a popular tourist attraction of Kerala.	Pollution eradication	50
2016	1	1	03/10/2016	1	Swadesi products' preparation and distribution to the local community in connection with the Observation of Gandhi Jayanti	Comminity Cleanline ss, Popularization of Swadeshi Products	150
2016	1	1	12/11/2016	1	Awareness classes on health and hygiene	Promotion of Healthy Life style	150
2016	1	1	16/11/2016	1	Awareness classes on cyber ethics.	Cyber Awareness	12
2017	1	1	01/06/2016	365	Educational Programmes organized By Sree Narayana Training College for Popularisation of Indian Intellectual Traditions of Vedic Mathematics among Multilevel Learners of Kerala	Enhancement of Skills	150

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	03/06/2016	The purpose of the College Calendar is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. For the Staff, The College Calendar act as a Handbook to acquaint with the policies and procedures adopted by the college, rules and regulations to be followed by staff, professional ethics, and facilities. All staff and students are made available with a copy of the Calendar in the beginning of the academicyear itself. The objective is to follow set parameters in all the processes to foster a culture of continuous improvement in all facets of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on 'Daivadhashakam' , the Universal Prayer of Oneness written by Sree Narayana Guru and the practice of Daivadhashakam as the morning prayer	07/06/2016	31/03/2017	150
Fresher's day- Welcome function to new Batch by the Current Batch.	30/05/2016	30/05/2016	150
Seminar on 'Energy Conservation as the Prevention of Wasted Energy'organized by Energy Club	18/07/2016	18/07/2016	150
Observation of Hiroshima Day	05/08/2016	05/08/2016	150
Teacher's day celebrations	05/09/2016	06/09/2016	150
Distribution of stems of leafy vegetables by SooryaKanthi Nature Club	17/10/2016	17/10/2016	150
Ozone Day celebrations	16/09/2016	16/09/2016	150

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Nature Club of the institution organizes a variety of activities related to environmental sustainability such as cleaning programs in the coastal area, planting saplings, paper bag making and preparation of swadeshi products etc. which empowers youth by developing leadership skills, career awareness, and civic participation, helped throughout. Sree Narayana Training College engages in different activities which are for sustainable environment with Greenvein, a National foundation for planting and protecting trees. The organization aims to reduce global warming and implement reforestation programs all over the country. For the past four years the institution collaborates with the organization and take up many programmes such as extensive afforestation programs throughout the locality and also take up the challenge of eradicating plastic items from the Papanasam beach,Varkala, where tons of plastic waste accumulates every time. Members of Nature Club distributed recycling bins to all six optional classes and collected paper, cardboard, plastic bottles, and other materials in their classrooms and handed over the collected bundle to nearby recycling units. The student teachers had successfully planted more than 10000 trees for the last four years. The programme was extended to the practice teaching schools during their practical session and the participation of the students and the support of the local community in the respective locality has greatly contributed for the success of the programme. Student teachers during their Practice teaching schedule, devoted time to clean school premises and build garden including both flower and vegetable. With the wholehearted support of the school authorities, and by bringing all students together, they chose a location and designed and built their garden. Not only that, many of them took initiative in building Natural Water Pits for recharging wells by preserving rain water in their practicing schools and at own homes. They had organized awareness campaigns on environmental protection and preservation of natural resources in the respective schools as well as in the community. Using Solar Energy, Sree Narayana Training College prides itself on keeping greenhouse gas pollution out of the atmosphere. Rainwater harvesting is an important environment friendly approach the College has been implemented to meet the scarcity of water and avoid destruction of the normal groundwater level. In collaboration with Kerala State Council for Science Technology and Environment (KSCSTE), the college organizes activities in association with World Environment Day, World Wet Land Day, World Ozone Day and National Science Day with a view to disseminate knowledge of environmental hazards among prospective teachers. Our college has good interaction and collaboration with the environmental activities of University of Kerala under the Bhoomitrasena club. The Club has convened an awareness class on conservation of water in association

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -1 PRACTICE OF YOGA FOR PERSONALITY DEVELOPMENT Objectives of the Practice o To enable the student teachers to have good health o To develop the power of concentration of young people o To possess emotional stability o To integrate moral values Need/ Rationale for Evolving the Practice The process of education for the development of personality is a continuous function. The greater the development of personality, greater will be his educational implications and

greater will be the unfoldment of perfection in him. In the future education, we need not bind ourselves either by the ancient or the modern system but, we have to select only the most perfect and rapid means of mastering knowledge. The past is our foundation, the present our material, the future our aim and summit. Each must have its due and natural place in a national system of education. Sree Narayana Training College is very particular in the personality development of Student teachers. Being future teachers, they should be able to lead our nation through their "appropriate" and "socially right" behaviors. It is widely believed and many researches proved that, yoga may contribute to healthy development and good mental health health promotion for youth needs to include improvement of their attention, self-esteem, empowerment, and self-regulation. In order to achieve the aim, College provides opportunity to the prospective teachers for the regular practice of Yoga under the supervision of the Physical Education Faculty of the college who is a well-trained academic expert of Yoga practice. The College has included 'Yoga' as a routine activity in the timetable itself. Every Week, in addition to the normal academic hours, students are getting twelve hours of physical practice including Yoga. Students are provided with Yoga mat and suitable dress for practice. Practice timing is either in the Morning, before the beginning of academic hours or in the afternoon, after the academic hours. Student teachers do devote time to teach yoga to the students of neighboring village level schools.Daily practice of Yoga makes the students energetic, confident and active in all spheres of their life. The students developed peer and mentoring relationships to help, teach and encourage one another. The initiatives were widely appreciated by the authorities, community leaders and PTA of schools. Being Social engineers, all these community service, student-led activities enhanced their "competence, confidence, and responsibility" which was reflected in their overall teaching learning performances and achievements. Best Practice II - Vedic Mathematics 1. Title of the Practice Skill acquisition programme through Vedic Mathematics 2. Objectives of the Practice 1. To conduct awareness classes on Vedic Mathematics applications and its contemporary relevance in various educational institutions all over the State 2. To propagate Indian Intellectual Traditions through signifying their contemporary relevance all over the State 3. To equip the youth in securing the appropriate career by attaining employability skills through the knowledge of Indian intellectual tradition of Vedic Mathematics 4. To equip the prospective teachers with self-confidence by attaining skills of Computational Speed and Critical Thinking Ability through Indian intellectual tradition of Vedic Mathematics 5. To equip the Fishermen Community with self-confidence by attaining skills of Numerical Ability, Problem Solving Ability and Computational Speed through Indian intellectual tradition of Vedic Mathematics 6. To stimulate the Working Memory Capacity of adults, especially women through Vedic Mathematics 3. The Context "It is tempting to think of them (Indians) as counter scientists….. Let us not forget that among the great accomplishments of the Indian thinkers were the invention of Zero, and of the Binary number system a thousand years before the West" Indian intellectual traditions of Vedic Mathematics provides very easy, one line, mental and superfast methods along with magic speed cross checking system (Puri Weinless, 1988).The complete Vedic Maths System provides multiple choice of working in all operations and we can carry out combined operations of arithmetic (Hope, 1987, 1986 Williams, 1991, 1984 Trafton, 1978 Beberman as cited in Sister Josephina, 1960). Therefore, study of complete Vedic Maths develops multi-dimensional thinking capacity of the human brains (Williams, 1991). The System systematically develops and trains the two hemispheres of the human brain. Using Vedic Mathematics, even a ten year old can calculate 999 x 991 or 20111 ÷ 975 in less than five seconds, and that too in a method of his own choice. This may look like an exaggeration but it is the Truth. More than 'Techniques' this subject facilitates 'Thinking', which today's educational system in India unfortunately does not allow. Many school students are afraid of Mathematics and they have no option but to learn it. Using Vedic Mathematics we can enjoy the subject and experiment discover different methods. Calculations using Vedic Mathematics can be done with less mental energy and in less time. But, at the same time there is full involvement. This is very important. Calculators do give answers in less time and with still less mental energy. But our involvement in the process of calculation is nil. This is highly dangerous in the long run, as we lose our ability to calculate. Vedic maths, on the contrary, helps us sharpen our calculating ability. With the view of spreading Vedic Mathematics, the intellectual contribution of India, to the world, the Sree Narayana Training College, Nedunganda has done the popularization extension activities 4. The Practice Before starting the popularization activities, initiatives were taken to strengthen the Computational Speed and Critical Thinking Ability of prospective teachers. Student teachers of the college were given training on the knowledge and teaching of Vedic Sutras and were equipped enough to implement the programme during their teaching practice internship at various Secondary schools. Vedic Mathematics Research team of the college prepared Thirty Modules (Multimedia and Print) on Vedic Sutras with complete devotion and dedication. Certain tools as tests on Computational Speed, Critical Thinking Ability, Numerical Ability, Problem Solving Ability and Working Memory Capacity were prepared. For conducting the popularization and awareness activities, the Team approached various organizations and educational institutions including High Schools, Higher Secondary Schools, Engineering Colleges, Arts Science Colleges, Women Self Help Groups and Skill Development Centres all over the State under Government and Private Sector. All the organizations and institutions welcomed the venture and agreed whole-heartedly to the proposal to conduct classes on the rich treasure of Indian intellectual tradition. The Team members were highly enthusiastic and motivated and that they were received by all concern with great respect and admiration. The field work had given plenty of rich experiences and immense satisfaction to the members. Being the prospective teachers, the student teachers could attain the specific objectives of the intension, since they were not only practicing the skills of their own, but teaching and helping others also to attain the skills. 5. Evidence of Success The skill enhancement activities including acquisition of Vedic mathematics helped the student teachers to involve fruitfully in their placement and employment processes. In the year 2017-'18, the number of students who were qualified in Competitive examinations including NET, SET, and TET was comparatively increased. Majority of the students were shortlisted and secured employment in various organizations. It was a proud and happy achievement to the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sntrainingcollege.edu.in/User/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sree Narayana Training College is committed to build a group of enthusiastic teachers for leading the future generation of the country. We provide the holistic education with a view to enrich and empower the multifaceted talents of the future teachers. The experiences provided to the student teachers equip them to meet the challenges and changes in the global educational scenario. The Institution tries to fulfill the responsibilities with utmost care and co-operation of the Faculty members and student teachers of every academic year in an admirable way. No effort will be successful if the institution lacks the selfless service and dedication of its members including Management, PTA, Alumni, Staff and students. The innovative strategies including curricular and co-curricular measures instigated by the college confirms that the firsthand experience learning for the prospective teachers will surely empower and enrich themselves with qualities of social responsibility and dedication towards the profession. EDUCATIONAL PROGRAMMES ORGANIZED BY SREE NARAYANA TRAINING COLLEGE FOR POPULARISATION OF INDIAN INTELLECTUAL TRADITIONS OF VEDIC MATHEMATICS AMONG MULTILEVEL LEARNERS OF KERALA As part of SPONSORED RESEARCH STUDY [F.No: Gen.-23/ICSSR/2014-15/RPS Dated 19/02/2015] Popularisation of Indian Intellectual Traditions of Vedic Mathematics through Effective Education Programmes among Multilevel Learners of Kerala Calculations using Vedic Mathematics can be done with less mental energy and in less time. But, at the same time there is full involvement. This is very important. Calculators do give answers in less time and with still less mental energy. But our involvement in the process of calculation is nil. This is highly dangerous in the long run, as we lose our ability to calculate. Vedic maths, on the contrary, helps us sharpen our calculating ability. With the view of spreading Vedic Mathematics, the intellectual contribution of India, to the world, the Sree Narayana Training College, Nedunganda has done the popularization extension activities PRACTICE OF YOGA FOR PERSONALITY DEVELOPMENT The process of education for the development of personality is a continuous function. The greater the development of personality, greater will be his educational implications and greater will be the unfoldment of perfection in him. In the future education, we need not bind ourselves either by the ancient or the modern system but, we have to select only the most perfect and rapid means of mastering knowledge. The past is our foundation, the present our material, the future our aim and summit. Each must have its due and natural place in a national system of education. Sree Narayana Training College is very particular in the personality development of Student teachers. Being future teachers, they should be able to lead our nation through their "appropriate" and "socially right" behaviors. It is widely believed and many researches proved that, yoga may contribute to healthy development and good mental health health promotion for youth needs to include improvement of their attention, self-esteem, empowerment, and self-regulation. In order to achieve the aim, College provides opportunity to the prospective teachers for the regular practice of Yoga under the supervision of the Physical Education Faculty of the college who is a well-trained academic expert of Yoga practice. The College has included 'Yoga' as a routine activity in the timetable itself. Every Week, in addition to the normal academic hours, students are getting twelve hours of physical practice including Yoga. Students are provided with Yoga mat and suitable dress for practice. Practice timing is either in the Morning, before the beginning of academic hours or in the afternoon, after the academic hours. Student teachers do devote time to teach yoga to the students of neighboring village level schools.

Provide the weblink of the institution
http://sntrainingcollege.edu.in/User/index

8.Future Plans of Actions for Next Academic Year

1. Start post Graduate and research courses. 2. Start add-on courses. 3. Contribute to environmental awareness and protection activities. 4. To improve the teaching learning process through adopting innovative instructional strategies and implementing best practices. 5. Organize seminar and conferences of Teachers and Students. 6. To enhance IT facilities of the college 7. To engage in more Projects on Community benefits